

Deer River Public School District

Achievement and Integration Plan

2020-2021

Public Board Approval Meeting- December 13, 2021



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Mission Statement of Deer River Independent Schools

Dedicated to developing life-long learners prepared to succeed in an ever-changing world.

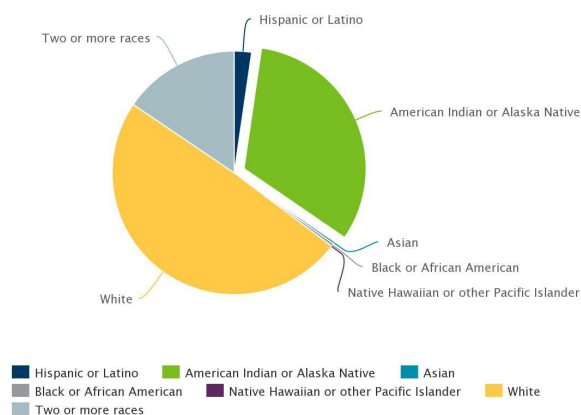
2020-2021 Deer River Independent Schools Demographics

811 Students

Demographics	ISD 317	MN State
English Learners	0.2%	8.4%
Special Education	23.4%	16.7%
Free-/Reduced Lunch	66.7%	32.2%
Homeless	9.3%	0.7%
Graduation Rate	85.2%	83.8%
Math Proficiency	N/A	N/A
Reading Proficiency	N/A	N/A
Science Proficiency	N/A	N/A

Source: MDE

Race/Ethnicity	ISD 317
Hispanic/Latino	2.3%
Asian	0.3%
Black/African American	0.4%
Native American	32.3%
White	49.2%
Two or More Races	15.5%



Minnesota: Achievement and Integration Program

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. (MDE)

Deer River Independent Schools Achievement and Integration Plan fulfills the requirements of MN Statute 124D.861 and 124D.862 by developing a plan to close the achievement and opportunity gap using revenue specific to Achievement and Integration.

Deer River Independent Schools as the *Racially Isolated* district, with Independent School District 318 being the *Adjoining* district.

At a public meeting held on December 13, 2021 ,Deer River Independent Schools Board of Education, in accordance with Minnesota Statutes, sections 124D.861 and 124D.862, will search to approve the 2019-2020 Achievement and Integration Plan.

Student Progress and Growth

Deer River Independent Schools sets goals that support a reduction in the achievement gap. Deer River Independent Schools monitors student growth using a variety of academic and non-academic monitors.

Achievement and Integration Goal #1:

All Students in Third Grade Achieving Grade-Level Literacy

Closing Achievement Gaps

SMART GOAL:

Deer River School District, King Elementary School, will improve student achievement in reading from 16% in Fall of 2020 to 47% in the Spring of 2022 on the Star Reading Assessment.

RESULTS:

MCA assessments were not administered Spring 2020.

In accordance with the Star Reading Assessment, 39% of students were proficient in reading in the Spring of 2021.

STRATEGIES:

- Increase learning opportunities for students in grades K-3 at home
 - We have purchased the reading program MyOn Reading for students to have on their iPads. While in a hybrid academic setting, the MyOn Reading program is implemented when students are learning from home.
- Increase learning opportunities via community outreach
 - Reading Horizons (tier 2 specific) curriculum was purchased K-3 for our tier 2 specific students in the classroom and those attending Summer Learning Academy.

	2020 Target	2020 Actual	2021 Target	2021 Actual
Number of students participating in at-home reading (MyOn)	80	0	90	N/A
Cultural at home reading sets	100	0	115	0
Number of students participating in the Summer Learning Academy	25	N/A	35	N/A
Benchmark Reading MCA/Star Reading	62% (MCA)	N/A	67%	39% (Star)

Achievement and Integration Goal #2: All Students College and Career Ready

SMART GOAL:

The percentage of students completing applications for post-secondary education will increase from 57% in the Spring of 2020 to 63% in the Spring of 2022.

RESULTS:

ACT tests were not a requirement for college acceptance in Fall of 2021. Therefore, we changed our goal to better project the goals of the district.

33% of students completed applications for post-secondary education in the Spring of 2021.

STRATEGIES

- Implement AVID
 - AVID Elective was implemented for grades 8 and 9
- Increase student preparedness for ACT via counseling, recruitment, and preparation activities
- Align curriculum and train staff in ACT preparation (N/A SY 21)

	2020 Target	2020 Actual	2021 Target	2021 Actual
New AVID Elective students	5	0	8	16
11th grade American Indian students ACT	+3%	N/A	+3%	N/A
ACT Composite	18.7	N/A	19.2	N/A
Multiple ACT tests	10%	N/A	20%	N/A
Post-Secondary applications	N/A	57%	60%	33%

Achievement and Integration Goal #3: All Students College and Career Ready

SMART GOAL:

Deer River School District will increase the number of students enrolled in the Homegrown Teacher Program from 8 students in 2019 to 15 students in 2022.

RESULTS:

9 students were enrolled in the Intro to Teaching course at Deer River HS in the 2020-2021 school year.

STRATEGIES:

- Identify students in the Human Services Career Cluster
 - Through mentoring (Adopt-a-Senior) students will be identified
- Intentional career counseling and course scheduling will enable students interested in Human Services and Education to enroll in the Homegrown Teacher Program
- Mentors/support will be provided to students moving through high school/college transitions
 - The Adopt-a-Senior program was initiated with the current senior class in Spring 2020

	2020 target	2020 actual	2021 Target	2021 Actual
Percentage of students taking Interest Inventories	50%	0	75%	50%
Number of Staff acting as Mentors	25	30	30	24
Percentage of mentor/mentee connections made	75%	69%	85%	75%

Achievement and Integration Goal #4:

All Racial and Economic Achievement Gaps Between Students are Closed

SMART GOAL:

In collaboration with ISD 317 Anishinaabe Education, Deer River School District will enrich cultural awareness and language acquisition for students through an increase of opportunities for experiential activities consistently from 1 in 2019 to 3 in 2022.

RESULTS:

There was 1 new training opportunity presented for staff and students in the 2020-2021 school year.

STRATEGIES:

- Provide training for staff in cultural awareness and culturally responsive teaching
 - Multi-District cohort met once a month to determine how best to bring cultural awareness to classrooms
 - Virtual Pedagogy Training was offered to all district staff
- Students will participate in American Indian cultural activities

	2020 Target	2020 Actual	2021 Target	2021 Actual
Number of training opportunities presented to staff	2	0	2	1
Cross District experiences	2	0	3	1
Community outreach	2	0	3	2